SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY SAULT STE. MARIE, ONTARIO



COURSE OUTLINE

COURSE TITLE: NON-DESTRUCTIVE TESTING

CODE NO.: ASR110 SEMESTER: 2

PROGRAM: AIRCRAFT STRUCTURAL REPAIR

AUTHOR: Paul Davis

DATE: January **PREVIOUS OUTLINE** January

2016 **DATED**: 2015

APPROVED: Colin Kirkwood 2015/2016

DEAN

TOTAL CREDITS: 2

PREREQUISITE(S):

HOURS (Total): 32

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For additional information, please contact Colin Kirkwood, Dean,
School of the Environment, Technology and Business

705-759-2554, Ext. 2688

COURSE DESCRIPTION:

I. Extensive research will be accomplished to identify the types of N.D.T. method in use in the aircraft industry. The advantages, disadvantages and procedures used to perform N.D.T. will be discussed. Emphasis on Dye Penetrate, Magnaflux, Visual and Radiographic procedures will be addressed. Various test equipment will be discussed associated with each type of N.D.T. method. Presentations will be administered in class and laboratories.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Identify the common types of NDT methods used in the aviation industry, describe how each method is performed, discuss the advantages and disadvantages of selecting specific methods and understand the personal safety requirements.

Potential Elements of the Performance:

- identify the various types of N.D.T. methods used in aircraft inspection
- describe the procedures used to perform basic N.D.T. methods
- select the proper type of N.D.T. method to be used
- discuss the advantages and disadvantages of one method Vs other methods
- identify the various equipment associated with N.D.T. methods
- discuss the safety precautions associated with N.D.T. equipment

III. TOPICS:

- 1. N.D.T. Types
- 2. Equipment

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Aviation Maintenance Technician Handbook (FAA-H-8083-30) EA-AC-43-13 Textbook

V. EVALUATION PROCESS/GRADING SYSTEM:

Two multiple-choice test each worth 50% of final mark.

<u>Note:</u> Students in the Aircraft Structural Repair Program require a minimum of seventy (70) percent in a course to obtain a passing grade. This equates to a "B" grade.

The following semester grades will be assigned to students in postsecondary courses:

Grade A+ A B C D F (Fail)	Definition 90 – 100% 80 – 89% 70 - 79% 60 - 69% 50 – 59% 49% and below	Grade Point Equivalent 4.00 4.00 3.00 2.00 1.00 0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR W	Grade not reported to Registrar's office. Student has withdrawn from the course	
	without academic penalty.	

If a faculty member determines that a student is at risk of not being successful in their academic pursuits and has exhausted all strategies available to faculty, student contact information may be confidentially provided to Student Services in an effort to offer even more assistance with options for success. Any student wishing to restrict the sharing of such information should make their wishes known to the coordinator or faculty member.

VI. SPECIAL NOTES:

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

Course attendance is mandatory. If a student is absent, he/she must have a valid reason – documentation is required.

Students having missed more than 5 percent of the program through absences, shall not qualify for experience credit from Transport Canada, and will not be granted make-up or re-write options for theory tests and shop projects.

If a student is absent for all of the in-class theory or shop demonstrations for which a test/project is assigned, he/she will not be granted permission to complete the test/project.

It is the departmental policy that once the classroom door has been closed, the learning process has begun. Late arrivers will not be granted admission to the room.

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located in D2L and on the portal form part of this course outline.